

LEARNING GARDEN MONTESSORI SCHOOL

266 Aguirre Avenue, Phase 3, BF Homes, Parañaque City

STUDENT RECOMMENDATION FORM

Name of Student

Applicant for Grade Level

Dear Colleague:

The student named above has applied for admission to our elementary/high school Montessori program. Our goal is to help each family in their search for the school that will be right fit for their child. Our admission process attempts to gather picture of each applicant that will be as complete as possible. It includes interviews, admissions testing, a review of the student’s academic record, and the recommendations of colleagues like yourself who had worked with the child and the family. The questions below ask for your sense of this student’s emotional growth, intellectual development, and the relationships within your school community. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential. On behalf of this student, we thank you for your time and insights.

I have known this candidate for _____ years. My relationship has been that of _____.

What are the first words that come to your mind in order to describe this student? _____.

Academic Qualities: (Circle the responses that best describe this student)

1.Academic Ability	Outstanding	Good	Average	Limited
2.Academic Achievement	Far Above expectations	Better than he/she tests	As expected,	Below expectation
3. Self-Motivation	Well-motivated	Some motivation	Only as required	Does very little
4.Effort, Drive	Maximum	Usually, good	Sporadic	Occasional
5. Work Habits	Well-organized	Usually organized	Easily distracted	Poor Work Habits
6.Curiosity	Strong & Varied	In one area only	Occasional Spark	Limited
7. Ability to Work in a Group	Always works well	Usually does quite well	Sometimes cannot cope	Has great difficulty in groups
8. Ability to Work Alone	Always works well	Needs help occasionally	Needs help frequently	Needs much supervision
9. Participation in Discussions	Joins in readily	Participates occasionally	Contributes when called on	Rarely participates
10. Reading Skill	Reads anything available	Can read at the paragraph level	Can read simple sentences	Is just learning sounds and letters
11. Reads for pleasure	Constantly	Frequently	Occasionally	Rarely
12. Ability to write	Ideas and mechanics are excellent	Ideas good, mechanics fair	Ideas fair, mechanics good	Ideas and mechanics limited
13. Oral Expression	Exceptional	Good	Some difficulty	Limited
14. Follows Directions	Quickly and correctly	Occasionally needs help	Needs much explanation	Can or does not follow directions
15. Seeks help when needed	Always	Usually	Occasionally	Rarely
16. Attention Span	Exception	Usually good	Occasionally distracted	Easily distracted

Does this child have any special talents and interests? _____ Please enumerate _____

Personal Qualities:

1.Maturity in Terms of Age and Grade	Very Mature	Normal Maturity	Somewhat immature	Very immature
2. Independence	Exceptional for age	Good	Sometimes limited	Often very dependent
3.Consideration of Others	Usually thoughtful	Usually considerate	Rarely considerate	Selfish
4. Social Adjustment with Peers	Healthy relationships	Occasional minor problems	Frequent minor problems	Relates poorly
5. Stability	Stable	Somewhat tense	Seeks much attention	Easily frustrated
6.Self -Confidence	Healthy self-image	Needs some support	Appears overly confident	Needs much reassurance
7.Integrity	Very honest	Usually trustworthy	Some reservations	Untrustworthy
8. Conduct	Well-behaved	Usually follows the ground rules	Occasional misconduct	Frequent disruption
9. Attitude of Parents	Cooperative	Indifferent	Overly protective	Antagonistic
10. Candidate’s Health	Excellent	Occasionally sick	Seldom sick	Frequently ill

1. Has this candidate been evaluated for any physical, emotional or academic reasons?

YesNoDo not know
2. Is this candidate currently on medication or previously been on medication?

YesNoDo not know
3. Have you observed any signs of learning disabilities?

YesNoDo not know
4. Which word would best describe this candidate:

- aggressive

anxious

articulate

cheerful

disobedient

kind
- easily discouraged

follower

honest

natural leader

irritable

independent
- manipulative

organized

over-protected

passive-resistant

perfectionist

defiant
- responsible

self-centered

self-disciplined

shy

social

withdrawn
- lively

well-liked

lethargic

distractible

clingy

perseveres

5. I recommend this student

_____enthusiastically

_____with confidence

____with reservation

_____do not recommend

Do you have any additional information that might helpful in our evaluation of this student? _____

Please specify. _____

May we contact you for further information? _____

Name _____

Position _____

School _____

School Address _____

Signature _____

Date _____

Phone _____

PARENT(S) INVOLEMENT WITH SCHOOL (To be completed by Current School’s Head)

Usual

Sometimes

Seldom

Attends parent conferences

Participates in school activities

Meets financial obligations

Cooperates with school policies and procedures

Signature of Head _____

Parent or Guardian: Please read and sign before giving this to your present school's registrar:

I understand and agree that the above information is confidential and will only be used in the selection of candidates and will not become part of their permanent file. I also agree that this completed form will not be available to candidates, parents, or any one else outside of The Learning Garden Montessori School Admission Committee, and I waive any right that may have to see it.

Parent/Guardian’s Signature over Printed Name